FLYING HIGH: UNDERSTANDING CHILDREN WITH HIGH IQ – BY MS. MADHUMITHA CHANDRASEKARAN AND MS. SUCHISMITA KADAM

Cognitive Characteristics:

• They have an excellent memory.
• They show a higher level of analytical, critical thinking, and abstract reasoning.

Visual Reinforcement Audiometry

· Hearing Aid Trial and prescription of various digital hearing aids
· Visual Reinforcement Audiometry
· Word Recognition

Eye Hand Coordination activities

Coordination activities: jumping on a balance beam.

Pulling activities:

Pushing and pulling activities:

Gross Motor Activities that help

Animal-walks, wheelbarrow walking, push and pull activities:

Classroom activities:

Visual Motor Integration

The optimal grasp is the mature tripod grasp allowing for skilful manipulation of the pencil when writing. This grasp is characterised by:

• The pencil is held between the thumb and index and middle fingers.
• The first finger holds the pencil in place.

Spackman

References:

Have a great time!

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· Social-emotional adjustment: Several research studies until the last one (not all) having high IQ may face several challenges.

• They have an excellent memory.
• They show a higher level of analytical, critical thinking, and abstract reasoning.

STRATEGIES AT HOME AND SCHOOL THAT CAN HELP THESE CHILDREN

Behavioural Challenges:

Coping with such adjustment difficulties, it does not necessarily mean that these children are overly challenging or have very different needs. However, in order to successfully integrate children with high IQ into their classroom, strategies at home and school that can help these children

• Require a congenial environment, which is amply provided at New Horizons, where teachers are humble and considerate of others.

References:


